

Early Learning Scale

Identification: Name _____ Date ____ / ____ / ____ Age ____
Gender ____

Version for 2–5 Years Old

A rating scale designed to screen early learning in children aged 2 to 5 years.
It includes 15 items across the following domains: **language, cognition, motor skills, independence (self-help), and social interaction.**

Item	Description	0	1	2	3	N/A
1	Understands simple instructions.	☐	☐	☐	☐	☐
2	Uses short phrases to communicate.	☐	☐	☐	☐	☐
3	Names everyday objects and people.	☐	☐	☐	☐	☐
4	Recognizes basic colors and shapes.	☐	☐	☐	☐	☐
5	Counts objects up to 5.	☐	☐	☐	☐	☐
6	Solves simple puzzles.	☐	☐	☐	☐	☐
7	Runs, jumps, or climbs stairs with balance.	☐	☐	☐	☐	☐
8	Feeds self with a spoon or fork.	☐	☐	☐	☐	☐
9	Participates in pretend play.	☐	☐	☐	☐	☐
10	Tolerates small changes in routine.	☐	☐	☐	☐	☐
11	Shows interest in short stories.	☐	☐	☐	☐	☐
12	Imitates gestures and actions in play.	☐	☐	☐	☐	☐
13	Follows simple hygiene routines.	☐	☐	☐	☐	☐
14	Interacts with other children in simple play.	☐	☐	☐	☐	☐
15	Can wait their turn in activities.	☐	☐	☐	☐	☐

Scoring Guide: 0 = Not Yet Demonstrated 1 = Emerging 2 = Developing 3 = Consistently Demonstrated N/A = Not Applicable

Identification: Name _____ Date ____ / ____ / ____ Age ____

Gender ____

Version for 6–12 Years Old

A rating scale designed to screen early learning in children aged 6 to 12 years.

It includes 15 items across the following domains: **academic skills, executive functions, memory, and social skills.**

Item	Description	0	1	2	3	N/A
1	Recognizes letters and reads simple words.	☐	☐	☐	☐	☐
2	Understands short texts.	☐	☐	☐	☐	☐
3	Writes sentences with basic spelling.	☐	☐	☐	☐	☐
4	Summarizes what they read in their own words.	☐	☐	☐	☐	☐
5	Solves simple addition and subtraction problems.	☐	☐	☐	☐	☐
6	Solves multi-step word problems.	☐	☐	☐	☐	☐
7	Sustains attention to a task for 15–20 minutes.	☐	☐	☐	☐	☐
8	Organizes school materials appropriately.	☐	☐	☐	☐	☐
9	Remembers information after a period of time.	☐	☐	☐	☐	☐
10	Retells events in an organized way.	☐	☐	☐	☐	☐
11	Performs basic multiplication and division.	☐	☐	☐	☐	☐
12	Interprets simple graphs or tables.	☐	☐	☐	☐	☐
13	Shows flexibility in solving problems.	☐	☐	☐	☐	☐
14	Expresses feelings in an appropriate way.	☐	☐	☐	☐	☐
15	Works cooperatively in group activities.	☐	☐	☐	☐	☐

Scoring Sheet

Scoring Steps:

1. Sum the scores for each item (0–3).
2. Calculate the total score (maximum = 45 points per version).
3. Percentage = $(\text{Points obtained} \div 45) \times 100$.

Interpretation:

- 85–100% – Expected performance
- 70–84% – Monitor / Mild concerns
- 55–69% – Moderate risk for learning difficulties
- <55% – High risk; detailed clinical evaluation recommended

Note: This scale is a screening tool and does not replace a formal diagnostic evaluation.

Version	Number of Items	Maximum Score	Score Obtained	Percentage (%)
2–5 Years	15	45		
6–12 Years	15	45		