

VINELAND 3 – EXTENSIVE INTERVIEW FORM

Examinee Name: _____ Date of Administration: / /
 Date of Birth: / / Age: _____ Sex: _____ Examiner: _____
 Respondent Name: _____

For each item, mark an X on the NUMBER corresponding to the person's behavior: **2 = Frequently/Yes** **1 = Sometimes** **0 = No/Never** Notes: If the behavior was exhibited and learned when younger, mark 2. If unsure about an item, make your best guess. Do not leave any item blank.

DOMAIN: COMMUNICATION

RECEPTIVE	Highest # Basal	Basal x2	Pts between Basal/Ceiling	Total
0–2 years				
1. Looks at parents or caregivers when hearing their voice.			(2) (1) (0)	
2. Looks at the parent or caregiver who is gesturing to get their attention.			(2) (1) (0)	
3. Responds when hearing their name called (e.g., looks, turns, smiles).			(2) (1) (0)	
4. When a parent or caregiver looks at or points to something, looks in the indicated direction.			(2) (1) (0)	
5. Understands at least 10 words: 2=Yes or 0=No.			(2) (0)	
6. Responds appropriately to at least 3 basic gestures (e.g., waves, claps, shakes head for yes/no).			(2) (1) (0)	
7. Understands the meaning of 'no.'			(2) (1) (0)	
8. Responds appropriately to at least 3 facial expressions of others (e.g., smiles, surprised face, angry face, sad expression).			(2) (1) (0)	
9. Understands the meaning of 'yes.'			(2) (1) (0)	
10. Follows simple one-action instructions (e.g., sit down, come here).			(2) (1) (0)	
11. Identifies at least 3 real objects when asked (e.g., points to dog, car, key, etc.).			(2) (1) (0)	
12. Understands at least 50 words: 2=Yes or 0=No.			(2) (0)	
13. Responds to the tone of spoken words (e.g., understands that 'come here' can mean the person is happy or angry depending on tone).			(2) (1) (0)	
14. Identifies at least 3 body parts (e.g., points to nose, mouth, hands, etc.).			(2) (1) (0)	
15. Follows one-action instructions with an object (e.g., bring me the book, close the door).			(2) (1) (0)	
16. Responds appropriately to at least 3 more advanced gestures (e.g., 'come here' signal, silence signal, fingers indicating size/proportion, etc.).			(2) (1) (0)	
17. Identifies at least 3 objects depicted in a book, magazine, or electronic screen (e.g., points to dog, car, cup, etc.).			(2) (1) (0)	
3–5 years				
18. Identifies at least 3 body parts depicted in a book, magazine, or screen (e.g., points to nose, mouth, hands, etc.).			(2) (1) (0)	
19. Responds to questions using 'what' (e.g., what is this?).			(2) (1) (0)	
20. Responds to questions using 'who' (e.g., who is that?).			(2) (1) (0)	
21. Identifies at least 3 basic actions depicted in a book, magazine, or screen (e.g., points to someone running, jumping, sitting).			(2) (1) (0)	
22. Responds to questions using 'where' (e.g., where is [name]?).			(2) (1) (0)	
23. Follows instructions with 2 related actions (e.g., pick up the toys and put them away, get your coat and put it on).			(2) (1) (0)	
24. Follows instructions with one action and two objects (e.g., bring me the chalk and the ball, put on your shirt and shoes).			(2) (1) (0)	
25. Follows 'if-then' instructions (e.g., if you are thirsty, get some water; if you are cold, put on your coat).			(2) (1) (0)	
26. Pays attention to a story for 15 minutes.			(2) (1) (0)	
6–7 years				
27. Responds to questions using 'why' (e.g., why are you crying?).			(2) (1) (0)	
28. Follows instructions with 2 unrelated actions (e.g., turn off the TV and get the keys).			(2) (1) (0)	
29. Responds to questions using 'when' (e.g., when did you have breakfast?).			(2) (1) (0)	
30. Pays attention to a show, series, or movie for 30 minutes and understands what is happening.			(2) (1) (0)	
31. Identifies left and right on their own body.			(2) (1) (0)	
32. Follows 3-action instructions (e.g., go get dressed, have breakfast, and brush your teeth).			(2) (1) (0)	
8+ years				
33. Pays attention to a show, series, or movie for 60 minutes and understands what is happening.			(2) (1) (0)	
34. Understands sarcasm.			(2) (1) (0)	
35. Pays attention to a 15-minute lecture and understands what is being said.			(2) (1) (0)	
36. Follows instructions involving left and right.			(2) (1) (0)	
37. When instructed to do something up to an hour later, can remember (e.g., when the show is over, put the cups away).			(2) (1) (0)	
38. When instructed to do something several hours later, can remember (e.g., when you get home from school, let the dog out).			(2) (1) (0)	

39. Pays attention to a 30-minute lecture and understands what is being said.

(2) (1) (0)

EXPRESSIVE	Highest # Basal	Basal x2	Pts between Basal/Ceiling	Total
0–2 years				
1. Makes sounds of happiness.			(2) (1) (0)	
2. Cries or becomes agitated when uncomfortable (e.g., thirsty, hungry, wet, etc.).			(2) (1) (0)	
3. Vocalizes or gestures to get attention from parents or caregivers.			(2) (1) (0)	
4. Makes at least 3 one-syllable sounds (e.g., ma, bah, dah, eh, oh, etc.).			(2) (1) (0)	
5. Babbles sequences of sounds (e.g., bababa, mamama, dadada, etc.).			(2) (1) (0)	
6. Vocalizes or gestures to indicate wanting an activity to continue or stop.			(2) (1) (0)	
7. Says 'dada,' 'mama,' or any other name for parents or caregivers.			(2) (1) (0)	
8. Uses at least 3 basic gestures (e.g., shakes head for yes/no, points to something desired, etc.).			(2) (1) (0)	
9. Repeats or attempts to repeat common words immediately after hearing them.			(2) (1) (0)	
10. Says 'no' when actually meaning 'no' (mere repetition does not count).			(2) (1) (0)	
11. Names at least 3 things.			(2) (1) (0)	
3–5 years				
12. Makes single-word requests (e.g., want, more, open).			(2) (1) (0)	
13. Names at least 10 things: 2=Yes or 0=No.			(2) (0)	
14. Says 'yes' when actually meaning 'yes' (mere repetition does not count).			(2) (1) (0)	
15. Speaks at least 3 actions.			(2) (1) (0)	
16. Calls siblings, cousins, or friends by name or nickname.			(2) (1) (0)	
17. Says at least 50 words: 2=Yes or 0=No.			(2) (0)	
18. Uses phrases with a noun and verb (e.g., mommy stay, give ball).			(2) (1) (0)	
19. Says their own name or nickname.			(2) (1) (0)	
20. Uses pronouns to refer to themselves, even if grammar is not 100% correct.			(2) (1) (0)	
21. Uses simple adjectives (e.g., pretty, ugly, dirty, clean).			(2) (1) (0)	
22. Says what they are doing using simple phrases, even if grammar is not 100% correct (e.g., me and maria playing).			(2) (1) (0)	
23. Uses at least 3 advanced gestures (e.g., beckoning sign, silence sign, uses fingers to show proportion/size).			(2) (1) (0)	
24. Uses negatives in phrases, even if grammar is not 100% correct (e.g., me no eat).			(2) (1) (0)	
25. States their correct age, even with fingers.			(2) (1) (0)	
26. Uses possessive pronouns, even if grammar is not 100% correct (e.g., that is mine).			(2) (1) (0)	
27. Uses 'and' in phrases.			(2) (1) (0)	
28. Asks questions beginning with 'who.'			(2) (1) (0)	
6–7 years				
29. Uses nouns in the plural (e.g., two cats).			(2) (1) (0)	
30. Uses pronouns to refer to others, even if grammar is not 100% correct (e.g., him happy).			(2) (1) (0)	
31. Uses 'inside,' 'on top of,' and 'under' correctly in phrases.			(2) (1) (0)	
32. Asks questions beginning with 'why.'			(2) (1) (0)	
33. States first and last name when asked.			(2) (1) (0)	
34. Uses pronouns correctly, with appropriate grammar.			(2) (1) (0)	
35. Asks questions beginning with 'when.'			(2) (1) (0)	
36. Uses 'because' in phrases.			(2) (1) (0)	
37. States the age they will turn on their next birthday, even with fingers.			(2) (1) (0)	
38. Uses verbs in the past tense.			(2) (1) (0)	
39. Recounts the basic parts of a familiar story, book, or movie plot.			(2) (1) (0)	
40. Uses 'behind,' 'in front of,' and 'between' correctly in phrases.			(2) (1) (0)	
41. Gives simple instructions involving one or two steps.			(2) (1) (0)	
42. Uses compound sentences joined by 'and' or 'but' (e.g., she wanted ice cream and I said there was none).			(2) (1) (0)	
8+ years				
43. Uses knowledge or opinions to comment on things.			(2) (1) (0)	
44. Talks about everyday experiences in detail (e.g., routines).			(2) (1) (0)	
45. Talks about unique experiences in detail (e.g., trips).			(2) (1) (0)	
46. States the day and month of their birthday when asked.			(2) (1) (0)	
47. Clarifies when not well understood on the first attempt.			(2) (1) (0)	
48. Correctly states their home address (street, number, unit, city, and state).			(2) (1) (0)	
49. Gives complex directions involving 3 or more steps in logical order (e.g., giving directions for a route or explaining a lengthy recipe).			(2) (1) (0)	
WRITTEN (LITERACY)	Highest # Basal	Basal x2	Pts between Basal/Ceiling	Total
0–3 years				
1. Holds a book correctly while 'reading' and turns pages front to back.			(2) (1) (0)	
2. Recognizes one or more signs and simple icons/symbols (e.g., STOP signs, restroom signs, etc.).			(2) (1) (0)	

3. Identifies one or more letters of the alphabet.	(2) (1) (0)
4. Recognizes their own printed name.	(2) (1) (0)
5. Identifies at least 10 letters of the alphabet: 2=Yes or 1=No.	(2) (1) (0)
4–6 years	
6. Understands the direction in which their language is written (left to right, in English).	(2) (1) (0)
7. Writes in the correct direction (left to right, in English).	(2) (1) (0)
8. Copies their own name without errors.	(2) (1) (0)
6–7 years	
9. Copies simple words without errors.	(2) (1) (0)
10. Identifies all letters of the alphabet, uppercase and lowercase.	(2) (1) (0)
11. Writes letters of the alphabet correctly.	(2) (1) (0)
12. Reads at least 10 words: 2=Yes or 0=No.	(2) (0)
13. Writes first and last name from memory.	(2) (1) (0)
14. Reads sentences of 3 or more words aloud.	(2) (1) (0)
8+ years	
15. Copies phrases of 4 or more words without errors.	(2) (1) (0)
16. Writes at least 10 simple words from memory, even with minor spelling errors: 2=Yes or 0=No.	(2) (0)
17. Reads simple stories aloud.	(2) (1) (0)
18. Writes simple sentences of three or more words, even with minor spelling errors.	(2) (1) (0)
19. Writes at least 20 words from memory, even with minor spelling errors: 2=Yes or 0=No.	(2) (0)
20. Reads and understands material at second-grade level or above: 2=Yes or 0=No.	(2) (0)
21. Writes simple notes, letters, emails, or texts with at least 3 sentences, even with minor spelling errors.	(2) (1) (0)
22. Locates or organizes things in alphabetical order.	(2) (1) (0)
23. Accurately interprets information from tables and graphs.	(2) (1) (0)
24. Writes report summaries with at least three sentences.	(2) (1) (0)
25. Accurately interprets visual instructions.	(2) (1) (0)
26. Uses a table of contents or index to find information within a book or electronic device.	(2) (1) (0)
27. Reads and understands material at fourth-grade level or above.	(2) (1) (0)
28. Writes emails, stories, letters, diaries, etc. with at least 10 sentences, even with minor spelling errors.	(2) (1) (0)
29. Uses the internet or library to find information to write a paper or complete a task.	(2) (1) (0)
30. Writes reports, articles, or essays at least one page long, in their own words.	(2) (1) (0)
31. Writes or draws instructions for others.	(2) (1) (0)
32. Edits or proofreads their own written work before submitting.	(2) (1) (0)
33. Accurately completes paper or electronic forms of one page or less.	(2) (1) (0)
34. Reads and understands material at sixth-grade level or above: 2=Yes or 0=No.	(2) (0)
35. Writes reports or essays at least 3 pages long, in their own words.	(2) (1) (0)
36. Reads and understands material at ninth-grade level or above: 2=Yes or 0=No.	(2) (0)
37. Accurately completes paper or electronic forms of 2 or more pages.	(2) (1) (0)
38. Writes business or formal request letters.	(2) (1) (0)

DOMAIN: DAILY LIVING SKILLS (DLS)

PERSONAL	Highest # Basal	Basal x2	Pts between Basal/Ceiling	Total
0–3 years				
1. Opens mouth when food is offered. Mark 2 if already able to feed themselves.	(2) (1) (0)			
2. Drinks from a bottle or spill-proof cup independently. Mark 2 if already using regular cups.	(2) (1) (0)			
3. Sucks or chews crackers and other small foods.	(2) (1) (0)			
4. Eats solid foods.	(2) (1) (0)			
5. Actively cooperates in undressing and dressing. Mark 2 if already able to do so independently.	(2) (1) (0)			
6. Actively cooperates in washing hands and face. Mark 2 if already able to do so independently.	(2) (1) (0)			
7. Eats with a spoon, even if spilling a little.	(2) (1) (0)			
8. Removes shoes and socks.	(2) (1) (0)			
4–6 years				
9. Drinks from a cup or mug, even if spilling a little.	(2) (1) (0)			
10. Eats with a fork, even if spilling a little.	(2) (1) (0)			
11. Removes clothes that open in front.	(2) (1) (0)			
12. Tells someone when diaper is wet or pants are soiled. Mark 2 if no longer using diapers.	(2) (1) (0)			
13. Pulls up elastic-waist clothing.	(2) (1) (0)			
14. Drinks from cups and mugs without spilling.	(2) (1) (0)			
15. Urinates in toilet or potty, even with assistance.	(2) (1) (0)			
16. Washes hands with soap and water and dries them, even without turning the faucet on/off.	(2) (1) (0)			
17. Eats with a spoon without spilling.	(2) (1) (0)			
18. Removes over-the-head clothing.	(2) (1) (0)			
19. Puts on shoes, even on wrong feet and without tying.	(2) (1) (0)			

20. Puts on front-opening clothes, even without zipping or buttoning.	(2) (1) (0)
21. Has a bowel movement in toilet or potty, even with assistance.	(2) (1) (0)
22. Recognizes need to use the bathroom during the day, even if needing assistance.	(2) (1) (0)
23. Puts on over-the-head clothing.	(2) (1) (0)
24. Wipes or blows nose with appropriate material.	(2) (1) (0)
7–8 years	
25. Washes and dries face, even without turning faucet on/off.	(2) (1) (0)
26. Cleans face and hands before, during, and after meals.	(2) (1) (0)
27. Puts clothing on right-side out.	(2) (1) (0)
28. Recognizes need to use the bathroom at night, even if needing assistance.	(2) (1) (0)
29. Covers mouth and nose when coughing or sneezing.	(2) (1) (0)
30. Uses bathroom during day and night completely without help.	(2) (1) (0)
31. Snaps snap fasteners.	(2) (1) (0)
32. Brushes teeth completely without help.	(2) (1) (0)
9+ years	
33. Fastens large buttons correctly.	(2) (1) (0)
34. Changes soiled clothing.	(2) (1) (0)
35. Connects and closes zippers completely without help.	(2) (1) (0)
36. Bathes in tub or shower and dries off, even without turning water on/off or adjusting temperature.	(2) (1) (0)
37. Puts shoes on correct feet and ties laces.	(2) (1) (0)
38. Spreads food with a knife (e.g., butter, jam, mayonnaise).	(2) (1) (0)
39. Fastens small buttons correctly.	(2) (1) (0)
40. Shows awareness that some foods are healthier than others.	(2) (1) (0)
41. Finds and appropriately uses the bathroom when away from home.	(2) (1) (0)
42. Turns faucets on and adjusts water temperature.	(2) (1) (0)
43. Selects appropriate clothing for cold and rainy weather.	(2) (1) (0)
44. Cuts easy foods with a knife (e.g., fish, pancakes, butter).	(2) (1) (0)
45. Shows awareness that physical exercise is beneficial.	(2) (1) (0)
46. Washes and rinses hair, even without turning water on/off or adjusting temperature.	(2) (1) (0)
47. Chooses to exercise for health and/or pleasure.	(2) (1) (0)
48. Uses bathroom before going out if uncertain about availability at destination.	(2) (1) (0)
49. Makes healthy food choices.	(2) (1) (0)
50. Cuts difficult foods with a knife (e.g., meat, raw vegetables).	(2) (1) (0)
51. Plans for weather changes.	(2) (1) (0)
52. Takes own temperature.	(2) (1) (0)
53. Takes prescribed medications.	(2) (1) (0)
54. Goes to the doctor when necessary.	(2) (1) (0)
55. Monitors medication supply and replenishes when needed.	(2) (1) (0)

DOMESTIC	Highest # Basal	Basal x2	Pts between Basal/Ceiling	Total
0+ years				
1. Is careful near hot objects.			(2) (1) (0)	
2. Is careful when using sharp objects.			(2) (1) (0)	
3. Cleans up spills without any help.			(2) (1) (0)	
4. Puts dirty clothes in the appropriate place.			(2) (1) (0)	
5. Removes dirty shoes or cleans them before entering the house.			(2) (1) (0)	
6. Puts away belongings after using them.			(2) (1) (0)	
7. Washes hands before preparing food.			(2) (1) (0)	
8. Properly cleans own utensils after eating.			(2) (1) (0)	
9. Performs at least two simple household chores (e.g., washing dishes, feeding pets, dusting, taking out trash).			(2) (1) (0)	
10. Prepares simple meals.			(2) (1) (0)	
11. Understands what to do in dangerous situations.			(2) (1) (0)	
12. Hangs wet towels in appropriate places.			(2) (1) (0)	
13. Stores clean clothes in the appropriate places.			(2) (1) (0)	
14. Uses at least 2 simple kitchen appliances (e.g., toaster, microwave, blender).			(2) (1) (0)	
15. Washes fruits and vegetables before cooking or eating.			(2) (1) (0)	
16. Keeps themselves safe when at home.			(2) (1) (0)	
17. Uses at least 3 kitchen utensils to prepare food.			(2) (1) (0)	
18. Is careful when operating appliances.			(2) (1) (0)	
19. Prepares and eats food leftovers.			(2) (1) (0)	
20. Uses household products correctly.			(2) (1) (0)	
21. Stores clean, dry dishes in their designated place.			(2) (1) (0)	
22. Secures the house against intruders when leaving.			(2) (1) (0)	

23. Washes dishes.	(2) (1) (0)
24. Completely cleans the floor.	(2) (1) (0)
25. Stores food leftovers.	(2) (1) (0)
26. Uses stove or oven for cooking.	(2) (1) (0)
27. Recognizes when simple maintenance tasks need to be done and does them.	(2) (1) (0)
28. Cleans the bathroom.	(2) (1) (0)
29. Does laundry, hangs or dries it, and folds it.	(2) (1) (0)
30. Prepares complete meals with 3 or more food items.	(2) (1) (0)

COMMUNITY	Highest # Basal	Basal x2	Pts between Basal/Ceiling	Total
0–8 years				
1. Speaks with a family member using phone, computer, or other device.			(2) (1) (0)	
2. Understands that money is used to buy things.			(2) (1) (0)	
3. Counts at least 10 objects.			(2) (1) (0)	
4. Stays/stayed at a safe distance from the caregiver.			(2) (1) (0)	
5. Understands and follows safety precautions when riding in a car.			(2) (1) (0)	
6. Understands that a clock tells time.			(2) (1) (0)	
7. Operates at least 2 electronic devices for entertainment.			(2) (1) (0)	
8. Uses good manners when eating in public.			(2) (1) (0)	
9. Says the 7 days of the week.			(2) (1) (0)	
9–11 years				
10. Looks both ways before crossing the street.			(2) (1) (0)	
11. Respects the concept of privacy for themselves and others.			(2) (1) (0)	
12. Identifies a penny and a dollar.			(2) (1) (0)	
12+ years				
13. States the day of the week when asked.			(2) (1) (0)	
14. Understands that some items cost more than others.			(2) (1) (0)	
15. Knows emergency numbers (e.g., 911 for police) and how to call.			(2) (1) (0)	
16. Obeys traffic lights and signals.			(2) (1) (0)	
17. Tells time when looking at a clock, either analog or digital.			(2) (1) (0)	
18. Understands community rules and laws.			(2) (1) (0)	
19. Makes calls using phone, computer, or other device.			(2) (1) (0)	
20. Knows the difference between bills/banknotes.			(2) (1) (0)	
21. Understands signs or symbols used to indicate danger.			(2) (1) (0)	
22. Identifies a specific date on a calendar.			(2) (1) (0)	
23. States the value of a coin in cents.			(2) (1) (0)	
24. Chooses to avoid dangerous or risky activities.			(2) (1) (0)	
25. Makes small purchases in stores.			(2) (1) (0)	
26. Combines coins to make a specific amount.			(2) (1) (0)	
27. Follows safety precautions in work and/or leisure activities.			(2) (1) (0)	
28. Watches or listens to TV, radio, or internet to obtain current information.			(2) (1) (0)	
29. Uses a clock to know when to do something.			(2) (1) (0)	
30. Sets a short-term goal and achieves it.			(2) (1) (0)	
31. Finds a phone number when needed.			(2) (1) (0)	
32. Keeps personal belongings safe.			(2) (1) (0)	
33. Wakes up on time when necessary.			(2) (1) (0)	
34. Carries or stores money/card safely without losing it.			(2) (1) (0)	
35. Operates technology to perform at least 2 types of tasks (e.g., write documents, send emails, organize information).			(2) (1) (0)	
36. Understands the right to vote.			(2) (1) (0)	
37. Uses at least 2 social interaction technologies (email, messages, social media, video calls).			(2) (1) (0)	
38. Checks change after buying something.			(2) (1) (0)	
39. Evaluates quality and price to decide what to buy.			(2) (1) (0)	
40. Understands the right to start or discontinue services.			(2) (1) (0)	
41. Understands the right to report legitimate problems with products, services, housing, etc.			(2) (1) (0)	
42. Notifies an appropriate person when going to be late or absent.			(2) (1) (0)	
43. Sets a goal achievable in 6 months and reaches it.			(2) (1) (0)	
44. Travels at least 1 mile to a known destination alone (walking, bicycle, public transportation, car, etc.).			(2) (1) (0)	
45. Has worked to earn money.			(2) (1) (0)	
46. At a restaurant, is seated, places an order, and pays for the meal.			(2) (1) (0)	
47. Understands the right to access records and information (e.g., medical records, credit history).			(2) (1) (0)	
48. Travels at least 1 mile to an unknown destination alone.			(2) (1) (0)	
49. Sets long-term goals that require two or more years to achieve.			(2) (1) (0)	
50. Uses a map or GPS to reach a destination.			(2) (1) (0)	

51. Buys groceries and household supplies when needed.	(2) (1) (0)
52. Manages daily expenses responsibly.	(2) (1) (0)
53. Uses a bank account responsibly.	(2) (1) (0)
54. Held a job of 10+ hours per week for at least one month.	(2) (1) (0)
55. Uses own credit/debit card responsibly.	(2) (1) (0)
56. Manages monthly expenses responsibly.	(2) (1) (0)
57. Pays bills on time.	(2) (1) (0)
58. Held the same job of 10+ hours per week for at least one year.	(2) (1) (0)

DOMAIN: SOCIALIZATION

INTERPERSONAL RELATIONSHIPS	Highest # Basal	Basal x2	Pts between Basal/Ceiling	Total
0–2 years				
1. Looks at the face of parents or caregivers.			(2) (1) (0)	
2. Smiles in response to a smile or friendly voice.			(2) (1) (0)	
3. Recognizes family members or other significant people.			(2) (1) (0)	
4. Smiles or makes sounds when approached by a familiar person.			(2) (1) (0)	
5. Demonstrates at least 3 different emotions.			(2) (1) (0)	
6. Attempts to interact with others.			(2) (1) (0)	
7. Tries/tried to reach a familiar person when that person extends/extended their arms.			(2) (1) (0)	
8. Shows affection for familiar people (touches, hugs, kisses).			(2) (1) (0)	
9. Shows interest in same-age peers who are not siblings.			(2) (1) (0)	
10. Periodically checks/checked on the presence of parents or caregivers.			(2) (1) (0)	
11. Recognizes themselves when looking in a mirror or in a photo.			(2) (1) (0)	
12. Smiles in response to compliments.			(2) (1) (0)	
13. Imitates/imitated facial expressions of parents and caregivers.			(2) (1) (0)	
3–5 years				
14. Recognizes emotions in others.			(2) (1) (0)	
15. Imitates relatively complex actions as they are performed by other people.			(2) (1) (0)	
16. Uses actions or words to show happiness, sympathy, or concern, independently.			(2) (1) (0)	
17. Attempts to make friends with same-age peers.			(2) (1) (0)	
18. Can identify types and degrees of family relationships.			(2) (1) (0)	
19. Uses words to express emotions.			(2) (1) (0)	
20. Maintains eye contact.			(2) (1) (0)	
21. Responds politely when someone starts a conversation.			(2) (1) (0)	
22. Imitates relatively complex actions several hours after seeing someone performing them.			(2) (1) (0)	
6+ years				
23. Speaks at appropriate volume, speed, and tone.			(2) (1) (0)	
24. Attempts to please others on their own initiative.			(2) (1) (0)	
25. Has close friend(s): 2=Yes or 0=No.			(2) (0)	
26. Maintains acceptable distance from other people in social situations.			(2) (1) (0)	
27. Is a good friend: fair, respectful, and supportive.			(2) (1) (0)	
28. Talks with others about shared interests.			(2) (1) (0)	
29. Maintains friendships for more than one year.			(2) (1) (0)	
30. Recognizes that people can have different likes and dislikes.			(2) (1) (0)	
31. Initiates casual conversations when meeting acquaintances.			(2) (1) (0)	
32. Chooses good friends: fair, respectful, and supportive.			(2) (1) (0)	
33. Moves easily from one topic to another.			(2) (1) (0)	
34. Converses without interrupting or being rude.			(2) (1) (0)	
35. Tells others what they are thinking and feeling, instead of waiting for them to guess.			(2) (1) (0)	
36. Stays on the same topic in conversations when necessary and does not get distracted.			(2) (1) (0)	
37. Congratulates others when something good happens to them.			(2) (1) (0)	
38. Gives gifts to family on special occasions on their own initiative.			(2) (1) (0)	
39. Gets involved in activities suggested by friends, even if not their favorites.			(2) (1) (0)	
40. Initiates conversations with others about shared interests.			(2) (1) (0)	
41. Participates in conversations about topics that do not interest them.			(2) (1) (0)	
42. Responds to indirect suggestions or cues in conversation.			(2) (1) (0)	
43. Provides additional explanation when needed so someone can understand what they are saying.			(2) (1) (0)	

PLAY AND LEISURE	Highest # Basal	Basal x2	Pts between Basal/Ceiling	Total
0 years				
1. Responds/responded when parents or caregivers are playful.			(2) (1) (0)	
2. Shows interest in surroundings.			(2) (1) (0)	
3. Plays/played simple interactive games (e.g., peekaboo, chase, etc.).			(2) (1) (0)	

4. Plays/played near other children, but each in a separate activity.	(2) (1) (0)
5. Imitates/imitated a nearby child's play with little or no interaction.	(2) (1) (0)
6. Plays/played interactively with one or more children for at least 5 minutes, with some adult supervision.	(2) (1) (0)
1–3 years	
7. Chooses/chose to join other children playing.	(2) (1) (0)
8. Uses/used common objects for pretend play activities.	(2) (1) (0)
9. Shares toys or belongings.	(2) (1) (0)
10. Joins a group when verbal cues indicate they are welcome.	(2) (1) (0)
11. Plays/played interactively with one or more children for at least 30 minutes, with some adult supervision.	(2) (1) (0)
12. Protects themselves by moving away from those who try to hurt them or destroy things.	(2) (1) (0)
13. Performs/performed simple pretend-play activities with other children.	(2) (1) (0)
14. Plays/played with others in simple outdoor games without scoring (e.g., jump rope, tag).	(2) (1) (0)
15. Seeks out other people for fun or companionship.	(2) (1) (0)
16. Plays/played with other children with minimal supervision.	(2) (1) (0)
17. Accepts taking turns when playing games or sports.	(2) (1) (0)
18. Engages/engaged with other children in elaborate pretend-play activities involving multiple roles.	(2) (1) (0)
19. Lends toys and belongings independently.	(2) (1) (0)
20. Joins a group when non-verbal cues indicate they are welcome.	(2) (1) (0)
21. Waits their turn without being prompted in games or sports.	(2) (1) (0)
4+ years	
22. Plays simple scoring games with others (e.g., soccer, card games).	(2) (1) (0)
23. Follows game and sports rules.	(2) (1) (0)
24. Plays simple chance-based games or board games with others (e.g., Game of Life).	(2) (1) (0)
25. Refrains from joining a group when verbal cues indicate they are not welcome.	(2) (1) (0)
26. Asks permission before using something that does not belong to them.	(2) (1) (0)
27. Demonstrates good sportsmanship, appropriate competitiveness, and friendly attitude in games or sports.	(2) (1) (0)
28. Eats together with two or more peers at someone's home.	(2) (1) (0)
29. Refrains from joining a group when non-verbal cues indicate they are not welcome.	(2) (1) (0)
30. Goes/went to places with peers with someone supervising.	(2) (1) (0)
31. Plays with two or more people in games requiring complex skills and decision-making (e.g., checkers, chess, etc.).	(2) (1) (0)
32. Plans ahead to do things with friends independently.	(2) (1) (0)
33. Gets schedule information for movies, sporting events, shows, etc.	(2) (1) (0)
34. Goes to places with friends during the day without supervision.	(2) (1) (0)
35. Plans fun activities with more than 2 things to organize (e.g., birthday party).	(2) (1) (0)
36. Goes out with peers at night without anyone supervising.	(2) (1) (0)

COPING SKILLS	Highest # Basal	Basal x2	Pts between Basal/Ceiling	Total
0–5 years				
1. Seeks comfort from parents, caregiver, or other when hurt/sad.			(2) (1) (0)	
2. Looks/looked toward or moves/moved toward parents or caregivers when approached by a stranger.			(2) (1) (0)	
3. Separates easily from parents or caregiver when left with another person.			(2) (1) (0)	
4. Transitions easily from one activity to another.			(2) (1) (0)	
5. Responds politely when given something.			(2) (1) (0)	
6+ years				
6. Is polite when asking for something.			(2) (1) (0)	
7. Handles changes in routine without becoming excessively distressed.			(2) (1) (0)	
8. Recovers quickly from minor setbacks or disappointments.			(2) (1) (0)	
9. Uses words or gestures to express distress, instead of screaming, hitting, or throwing something.			(2) (1) (0)	
10. Apologizes for minor unintentional mistakes.			(2) (1) (0)	
11. Acts appropriately when introduced to new people.			(2) (1) (0)	
12. Asks for help when needed.			(2) (1) (0)	
13. Intentionally adjusts behavior depending on how well they know the other person.			(2) (1) (0)	
14. Accepts suggestions for solutions from other people.			(2) (1) (0)	
15. Apologizes sincerely after hurting others.			(2) (1) (0)	
16. Imitates appropriate behavior of others when in a new situation and does not know how to act.			(2) (1) (0)	
17. Is willing to compromise to get along with peers.			(2) (1) (0)	
18. Controls anger or feelings when plans change due to something beyond their control.			(2) (1) (0)	
19. Follows/followed time limits imposed by parents or caregivers (e.g., for watching TV, playing, etc.).			(2) (1) (0)	
20. Understands when someone does or says something hurtful unintentionally.			(2) (1) (0)	
21. Adjusts behavior so as not to disturb other people nearby.			(2) (1) (0)	
22. Controls anger or hurt feelings when not getting something they want.			(2) (1) (0)	
23. Keeps promises.			(2) (1) (0)	

24.	Controls anger or hurt feelings when receiving constructive criticism.	(2) (1) (0)
25.	Understands that an apparent friend may want to harm them.	(2) (1) (0)
26.	Respects others' time.	(2) (1) (0)
27.	When possible, avoids or exits harmful relationships or situations.	(2) (1) (0)
28.	Avoids being manipulated, dominated, or taken advantage of.	(2) (1) (0)
29.	Thinks about the consequences of their actions before acting.	(2) (1) (0)
30.	Observes curfew times.	(2) (1) (0)
31.	Is aware of and uses caution when encountering risky social situations (e.g., candy from strangers, offers of rides, etc.).	(2) (1) (0)
32.	Informs parents and caregivers of their plans when going out.	(2) (1) (0)
33.	Recognizes that advertising messages may not be accurate.	(2) (1) (0)

DOMAIN: MOTOR SKILLS

GROSS MOTOR	Highest # Basal	Basal x2	Pts between Basal/Ceiling	Total
0–1 year				
1.	Sits with back supported for at least one minute.		(2) (1) (0)	
2.	Rolls from belly to back and back to belly.		(2) (1) (0)	
3.	Sits without back support for at least one minute.		(2) (1) (0)	
4.	Moves, scoots, or crawls across the floor.		(2) (1) (0)	
5.	Sits without support for at least 10 minutes.		(2) (1) (0)	
6.	Pulls to stand holding onto a stable object for at least 5 seconds.		(2) (1) (0)	
7.	Rises to a standing position.		(2) (1) (0)	
2–3 years				
8.	Supports with one hand and tries to reach an object with the other without falling.		(2) (1) (0)	
9.	Takes steps while holding onto furniture or another stable object.		(2) (1) (0)	
10.	Crawls up stairs.		(2) (1) (0)	
11.	Stands or remains standing for at least 1 minute.		(2) (1) (0)	
12.	Walks at least 2 steps without support.		(2) (1) (0)	
13.	Stands without support and reaches an object without falling.		(2) (1) (0)	
14.	Walks for locomotion without holding onto anything.		(2) (1) (0)	
15.	Climbs on and off low objects safely.		(2) (1) (0)	
16.	Goes down stairs by crawling backward or scooting on bottom.		(2) (1) (0)	
17.	Squats or bends to pick up objects without falling.		(2) (1) (0)	
18.	Throws a ball with one hand, even if not very accurate.		(2) (1) (0)	
19.	Climbs on and off an adult-sized chair safely.		(2) (1) (0)	
4–5 years				
20.	Runs without falling, even if awkwardly.		(2) (1) (0)	
21.	Goes up stairs placing both feet on each step, even if using the railing.		(2) (1) (0)	
22.	Kicks a ball with their foot, even if not very accurate.		(2) (1) (0)	
23.	Walks 2 or more blocks without tiring or needing support.		(2) (1) (0)	
24.	Goes down stairs facing forward, placing both feet on each step, even if using the railing.		(2) (1) (0)	
25.	Jumps with both feet without falling.		(2) (1) (0)	
26.	Runs easily without falling.		(2) (1) (0)	
27.	Climbs on and off tall objects safely (e.g., ladders, trees, etc.).		(2) (1) (0)	
28.	Walks carefully on slippery or uneven sidewalks or paths.		(2) (1) (0)	
29.	Jumps forward at least 3 times with both feet without falling.		(2) (1) (0)	
30.	Runs easily, changing speed and direction.		(2) (1) (0)	
31.	Catches a ball the size of a beach ball from a distance of one meter.		(2) (1) (0)	
32.	Goes up stairs alternating feet, even if using the railing.		(2) (1) (0)	
33.	Goes down stairs alternating feet, even if using the railing.		(2) (1) (0)	
6–9 years				
34.	Goes up 8 or more steps on a staircase at normal pace, even if using the railing.		(2) (1) (0)	
35.	Rides a tricycle or other three-wheeled vehicle for at least 2 meters.		(2) (1) (0)	
36.	Hops on one foot at least once without falling, even if holding onto something.		(2) (1) (0)	
37.	Rides a tricycle or other three-wheeled vehicle around corners.		(2) (1) (0)	
38.	Catches a ball the size of a beach ball from at least 2 meters away.		(2) (1) (0)	
39.	Hops forward on one foot easily, without holding on.		(2) (1) (0)	
40.	Catches a tennis-ball-sized ball from 1 meter away using one or both outstretched hands.		(2) (1) (0)	
41.	Rides a bicycle or bicycle with training wheels for at least 3 meters.		(2) (1) (0)	
42.	Catches a tennis-ball-sized ball from at least 3 meters away, moving if necessary.		(2) (1) (0)	
43.	Rides a regular bicycle without training wheels without falling.		(2) (1) (0)	
FINE MOTOR	Highest # Basal	Basal x2	Pts between Basal/Ceiling	Total

0–2 years		
1.	Tries to grab a toy or object.	(2) (1) (0)
2.	Grasps objects with one or both hands.	(2) (1) (0)
3.	Transfers objects from one hand to the other.	(2) (1) (0)
4.	Removes an object from an open box or other open container.	(2) (1) (0)
5.	Picks up small objects with thumb and index finger.	(2) (1) (0)
6.	Picks up a small toy or object with one hand and passes it without dropping.	(2) (1) (0)
7.	Places an object in a box or other open container.	(2) (1) (0)
8.	Colors on paper with a crayon, marker, or pencil (manner of holding is irrelevant).	(2) (1) (0)
9.	Opens doors that require only pushing or pulling.	(2) (1) (0)
3–4 years		
10.	Stacks at least 4 blocks or small objects, even if alignment is not perfect.	(2) (1) (0)
11.	Turns pages of a book or magazine one at a time.	(2) (1) (0)
12.	Unwraps small objects (e.g., candies and chocolates).	(2) (1) (0)
13.	Opens doors by turning a doorknob.	(2) (1) (0)
14.	Makes a twisting motion with the hand (e.g., winding up a toy or opening/closing jars).	(2) (1) (0)
15.	Holds crayons, markers, and pencils in the appropriate way (using tripod grip, with fingers).	(2) (1) (0)
16.	Presses keys on keyboards and devices with accuracy.	(2) (1) (0)
17.	Opens and closes scissors with their hand.	(2) (1) (0)
18.	Copies a circle freehand.	(2) (1) (0)
19.	Colors simple shapes or animals, with more color inside than outside the lines.	(2) (1) (0)
5–6 years		
20.	Draws more than one recognizable shape (e.g., house, tree, person).	(2) (1) (0)
21.	Pours liquid from one container to another with little or no spilling.	(2) (1) (0)
22.	Copies a square freehand.	(2) (1) (0)
23.	Uses scissors to cut along a straight line on a standard sheet of paper.	(2) (1) (0)
24.	Copies a triangle freehand.	(2) (1) (0)
25.	Uses an eraser without tearing the paper.	(2) (1) (0)
26.	Cuts simple shapes (e.g., square, triangle, circle, etc.).	(2) (1) (0)
27.	Colors simple pictures with colors inside the lines.	(2) (1) (0)
28.	Colors a full-page drawing or scene using 2 or more colors, within the lines.	(2) (1) (0)
29.	Draws a straight line with a ruler.	(2) (1) (0)
7–9 years		
30.	Ties a knot.	(2) (1) (0)
31.	Cuts complex shapes (e.g., stars, animals, letters, numbers).	(2) (1) (0)
32.	Ties a secure knot (e.g., bows, shoelaces, etc.).	(2) (1) (0)
33.	Manipulates very small objects (e.g., threading a sewing needle, gluing small pieces to frames, etc.).	(2) (1) (0)
34.	Assembles, builds, or creates complex construction structures, model sets, handmade jewelry, arts and crafts, etc.	(2) (1) (0)

DOMAIN: MALADAPTIVE BEHAVIOR

INTERNALIZING

- | | | |
|-----|--|-------------|
| 1. | Is excessively clingy or dependent. | (2) (1) (0) |
| 2. | Has eating problems (e.g., overeating, eating too little, food restriction, etc.). | (2) (1) (0) |
| 3. | Has difficulty sleeping. | (2) (1) (0) |
| 4. | Refuses to go to school or work, or comes home earlier than expected due to nervousness, worries, etc. | (2) (1) (0) |
| 5. | Is extremely anxious or nervous. | (2) (1) (0) |
| 6. | Cries or becomes sad without a clear reason. | (2) (1) (0) |
| 7. | Avoids interacting with others and isolates themselves. | (2) (1) (0) |
| 8. | Has lost interest in doing things they used to enjoy. | (2) (1) (0) |
| 9. | Has excessive fear of something or some situation (e.g., snakes, spiders, heights, elevators, etc.). | (2) (1) (0) |
| 10. | Worries without a clear reason. | (2) (1) (0) |
| 11. | Is very irritable or moody. | (2) (1) (0) |
| 12. | Feels helpless or hopeless. | (2) (1) (0) |
| 13. | Complains of feeling sick, exhausted, or in pain without obvious medical reasons. | (2) (1) (0) |

EXTERNALIZING

- | | | |
|----|--|-------------|
| 1. | Has tantrums: screams, cries, kicks, etc. | (2) (1) (0) |
| 2. | Disobeys people in authority. | (2) (1) (0) |
| 3. | Physically or verbally intimidates others. | (2) (1) (0) |
| 4. | Lies, cheats, or steals. | (2) (1) (0) |
| 5. | Is physically aggressive. | (2) (1) (0) |
| 6. | Is stubborn. | (2) (1) (0) |

7. Is verbally abusive.	(2) (1) (0)
8. Breaks rules or laws due to peer pressure.	(2) (1) (0)
9. Is much more active and restless than others of the same age.	(2) (1) (0)
10. Takes or uses school or work property without permission.	(2) (1) (0)
11. Purposely destroys their own or others' belongings.	(2) (1) (0)

CRITICAL ITEMS

1. Fixates on a single object or part of it (e.g., repeatedly turns lights on and off, focuses on spinning wheels, lines up objects, etc.).	(2) (1) (0)
2. Talks about hearing voices or seeing things others do not hear/see.	(2) (1) (0)
3. Engages in self-injury (e.g., head-banging, hitting themselves, biting themselves, cutting, pulling own hair, etc.).	(2) (1) (0)
4. Uses strange or repetitive speech (e.g., talks to themselves in public or echoes words and phrases out of context or meaninglessly).	(2) (1) (0)
5. Loses awareness of their surroundings.	(2) (1) (0)
6. Shows repetitive physical movements (e.g., rocking head or hands, spinning in circles, etc.).	(2) (1) (0)
7. Has toileting accidents (e.g., wets themselves when not in diapers).	(2) (1) (0)
8. Eats non-edible items.	(2) (1) (0)
9. Exhibits compulsive behaviors and rituals (e.g., repeatedly washing hands).	(2) (1) (0)
10. Shows much more interest in weapons or extreme violence than others of their age.	(2) (1) (0)
11. Harms animals.	(2) (1) (0)
12. Has beliefs that are not true (e.g., believes they have superpowers).	(2) (1) (0)
13. Becomes so fixated on the same topic that it bothers others.	(2) (1) (0)
14. Has talked about or attempted suicide.	(2) (1) (0)
15. Does not respond to pain.	(2) (1) (0)
16. Runs away or leaves home, school, or supervision without concern for their own safety.	(2) (1) (0)
17. Threatens to hurt or kill someone.	(2) (1) (0)
18. Is influenced by others to do something that may harm themselves or others.	(2) (1) (0)
19. Becomes obsessed with a person in an annoying and intrusive way.	(2) (1) (0)
20. Engages in inappropriate sexual behavior (e.g., comments, contact, public masturbation, etc.).	(2) (1) (0)

DOMAIN: SCORE SUMMARY (FOR EXAMINER USE)

	Raw Score	V-Scale Score	Age Equivalent	Growth Scale	% Est.
Receptive (REC)					
Expressive (EXP)					
Written (WRI)					
COMMUNICATION – V-Scale Sums					
Personal (PER)					
Domestic (DOM)					
Community (COM)					
DAILY LIVING SKILLS – V-Scale Sums					
Interpersonal Rel. (IR)					
Play and Leisure (PL)					
Coping Skills (CS)					
SOCIALIZATION – V-Scale Sums					
Gross Motor (GM)					
Fine Motor (FM)					
MOTOR SKILLS – V-Scale Sums					
	V-Scale Sum	Standard Score	Confidence Interval	Percentile (%)	
Communication (COM)					
Daily Living Skills (DLS)					
Socialization (SOC)					
SUM OF DOMAIN STANDARD SCORES					
Adaptive Behavior Composite (ABC)					
Motor Skills (MSOT)					

MALADAPTIVE BEHAVIOR

